Lilypads!

Essential Eligibility Criteria (EEC) and Inclusion Statement:
EECs should not be seen as blocks to participation, but rather as a tool to help ensure your camper has the fundamental skills required to be safe and successful in our specific camp.

If your camper does not meet EEC, they are more than welcome to join camp if they provide a 1:1 caregiver that will provide services that allow the camper to meet the EEC. Please contact the camp director for details or questions.

Admission Criteria:
- Diagnosis:
  - Diagnosed one of the following: Autism Spectrum Disorder (ASD Level 1), Generalized Anxiety Disorder (GAD), Pervasive Developmental Disorder (PDD), ADHD or if not formally diagnosed with above, but feel would be a good fit – please inquire with the Camp Director.
  - Minimum Average IQ - A full-scale IQ (FSIQ), general ability index (GAI) or Wechsler Intelligence Scale for Children (WISC) of 75 or above as indicated in the psycho-educational assessment.
- Communication Skills:
  - Language must be easily understood by others. The camper should be able to participate in group activities involving conversation skills, follow verbal directions, and engage in simple discussions. (Personal AAC devices are welcome).
- Water Activities:
  - Must be able to wear a Personal Flotation Device (PFD) for participation in water activities
- Activities of Daily Living (ADL)
  - Campers should require minimal to no ADL assistance, including:
    - Minor assistance with dressing.
    - Getting to and from the toilet.
    - Basic hygiene assistance.
    - Basic transfer assistance.
- Emotional and Behavioral:
  - No significant emotional or behavioral regulation challenges - The child is able to participate in a 4:1 child to staff member ratio. If the child requires 1:1 behavioral and/or emotional regulation support for more than 50% of the day or has significant emotional or behavior regulation challenges (see below) they would need to provide a 1:1 caregiver.

What are considered significant emotional and behavioral regulation challenges and outside of the scope of application criteria?
- Significant emotional regulation challenges would include: consistently running away and/or hiding when upset, consistently unable to regulate emotions with support from adults, etc.
- Significant behavioral regulation challenges would include; frequent physical contact with others (hitting, biting, spitting, etc.), unable to leave a situation with support from an adult, etc.

EXCLUSIONARY CRITERIA:
- Verbal IQ 80 and below
- Physical aggression or self-injurious behavior
• Drug or alcohol use/abuse
• Conduct Disorder
• Sexually acting out/inappropriate sexual behaviors

The specified conditions listed below require a level of care that surpasses the capabilities of the camp health or counseling staff. Campers with these conditions may still attend if they arrange for a dedicated 1:1 caregiver capable of providing the required assistance.

- Suctioning
- Colostomy
- Tracheotomy
- Urostomy
- Gastronomy tubes
- Apnea
- Injections
- Ongoing oxygen
- Diabetes/insulin support [refer to Camp BETA]
- Ventilator dependency
- Decubitus

There are many other health conditions which will necessitate individual evaluation. Please provide as much information as possible so that our medical screening committee can evaluate your camper.

By submitting this form, I affirm that the camper complies with the EEC requirements for their designated camp session. In the event that the camper arrives at camp and does not meet the EEC criteria at the commencement of the session, I commit to either arranging a 1:1 caregiver for the camper or withdrawing my camper from the session. If there are changes to the camper’s EEC status during the camp session, I agree to pick them up within 24 hours of receiving notification from the Camp Little Giant Staff. I declare that the provided information is accurate and truthful to the best of my knowledge.

______________________________________________________________________________
CAMPER Name

______________________________________________________________________________
Parent/Guardian Signature

______________________________________________________________________________
Parent/Guardian PRINT